1	STATE OF OKLAHOMA
2	2nd Session of the 57th Legislature (2020)
3	HOUSE BILL 3723 By: Waldron and Provenzano
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6	AS INTRODUCED
7	An Act relating to schools; amending 70 O.S. 2011,
8	Section 6-187, as last amended by Section 1, Chapter 50, O.S.L. 2017 (70 O.S. Supp. 2019, Section 6-187),
9	which relates to competency examinations; exempting certain teacher candidates from fee or payment for
10	competency examinations under certain circumstances; and providing an effective date.
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13	BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:
14	SECTION 1. AMENDATORY 70 O.S. 2011, Section 6-187, as
15	last amended by Section 1, Chapter 50, O.S.L. 2017 (70 O.S. Supp.
16	2019, Section 6-187), is amended to read as follows:
17	Section 6-187. A. Prior to July 1, 2014, a competency
18	examination shall be adopted by the Oklahoma Commission for Teacher
19	Preparation and beginning July 1, 2014, a competency examination
20	shall be adopted by the Commission for Educational Quality and
21	Accountability for the general education, professional education and
22	various subject areas and grade levels for purposes of ensuring
23	academic achievement and competency of each teacher candidate or
24	teacher in the subject area the person is seeking certification to

teach which shall also include certification as an administrator, as prescribed by the State Board of Education.

The Commission, consistent with the purposes of this section, shall promulgate rules and procedures to guarantee the confidentiality of examinations.

B. No teacher candidate shall be eligible for certification until successfully completing the competency examination except those candidates who make application to the State Board and meet the criteria for the alternative placement program pursuant to Section 6-122.3 of this title. Certification shall be limited to areas of approval in which the certified teacher has successfully completed the examination. Subject to the provisions of subsection C of this section, testing for certification for subjects in which a teacher candidate or teacher is seeking a minor teaching assignment or an endorsement to teach shall be limited to the specific subject area test.

A teacher candidate or teacher may take the general education, professional education or subject area portions of the examination subject to any limit imposed by the Commission.

C. 1. Except as otherwise provided for in this subsection, a teacher may be certified in as many areas as the teacher meets the necessary requirements provided by law and has successfully completed the subject area portion of the examination.

2. Except as otherwise provided for in this paragraph, certification in early childhood, elementary, or special education shall require completion of an appropriate teacher education program approved by the Commission.

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Any teacher who is certified to teach elementary education may be certified in early childhood education upon meeting the requirements provided in law and successful completion of the appropriate subject area portion of the examination. Any teacher who is certified to teach early childhood education may be certified in elementary education upon meeting the requirements provided in law and successful completion of the appropriate subject area portion of the examination. Any special education teacher who becomes certified to teach through completion of an accredited teacher preparation program may be certified in early childhood or elementary education upon meeting the requirements provided in law and successful completion of the appropriate subject portion of the examination. Any teacher who becomes certified to teach through completion of an accredited teacher preparation program or becomes alternatively certified to teach through the Troops to Teachers program may be certified in special education upon meeting the requirements provided in law and successful completion of the appropriate subject area portion of the examination. Any special education teacher who has not completed a Commission-approved teacher education program in elementary education or early childhood

education but who has successfully completed the subject area portion of the examination may be certified in elementary education or early childhood education for the purpose of providing direct instruction and serving as the teacher of record for grading purposes in special education settings only.

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- D. The Commission shall offer the competency examination at least four times per calendar year on dates to be established by the Commission.
- E. If a teacher candidate or teacher is a non-native-English speaker, the Commission shall offer the subject area competency examination in the native language of the teacher candidate or teacher only if the teacher candidate or teacher is employed or has been offered employment by a school district as a teacher in a foreign language immersion program offered by the school district. If a non-native-English speaker who has received certification in a subject area after taking the subject area competency examination in the native language of the speaker seeks to add a certification area in the future and that person is no longer employed as a teacher in a foreign language immersion program, the examination for the additional certification area shall be taken in English. The State Board of Education shall issue a restricted license or certificate to any teacher who has completed a subject area competency examination in the native language of the teacher as provided for in

this subsection restricting the teacher to teaching only in a foreign language immersion program.

- F. Nothing in the Oklahoma Teacher Preparation Act shall restrict the right of the State Board of Education to issue an emergency or provisional certificate, as needed. Provided, however, prior to the issuance of an emergency certificate, the district shall document substantial efforts to employ a teacher who holds a provisional or standard certificate. In the event a district is unable to hire an individual meeting this criteria, the district shall document efforts to employ an individual with a provisional or standard certificate in another curricular area with academic preparation in the field of need. Only after these alternatives have been exhausted shall the district be allowed to employ an individual meeting minimum standards as established by the State Board of Education for the issuance of emergency certificates.
  - G. Contingent upon the availability of funding, any teacher who is assigned to teach at a Title I school that graduated from an Oklahoma institution of higher education program whose accreditation is recognized by the Commission for Educational Quality and Accountability after the effective date of this act shall be reimbursed for any testing fee or payment for a competency examination required by this section upon passage of the examination. The Office of Educational Quality and Accountability shall promulgate any rules necessary to implement this subsection.

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As used in this subsection, "Title I school" means a public school
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    that receives funds pursuant to the Every Student Succeeds Act of
    2015, 20 U.S.C., Section 6301 et seq., and is obligated to comply
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    with the provisions of that federal law.
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        SECTION 2. This act shall become effective November 1, 2020.
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